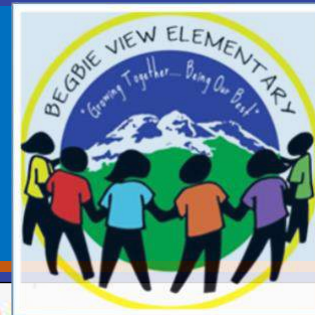


BVE OCTOBER 2025 NEWSLETTER

1001 Mackenzie Ave, Revelstoke
Tel: 250.837.3085 Web: begbieview.sd19.bc.ca



DEAR BVE STUDENTS AND FAMILIES,

It's October already, after a beautiful September and a very smooth school start-up. We sure hope your child is feeling settled into the routines and community of their new classroom, and that they are developing new friendships with their classmates ☺

October at BVE is a time for students to set some learning



intentions and goals with their teachers, and with all of you at home who support them. Goal Setting conferences will be held on October 22 and 23. On these two dates, school will be dismissed at 12:30 pm to facilitate teachers meeting with students and their families during the afternoon. These individual conferences are a chance for teachers to hear about your child's learning strengths and needs, and to collaboratively set some goals for the school year ahead.

Thank you all for the work you're doing at home to send your child/children ready for school each day. We know that helping get students out the door in top form takes so much TLC on your part, from lunches and bed time routines, to home reading and all the rest! We are grateful, and it is our honour to play a part in their care and education each day! Please read on for much more news, and upcoming school events.

Sincerely,
Ariel McDowell Principal, BVE

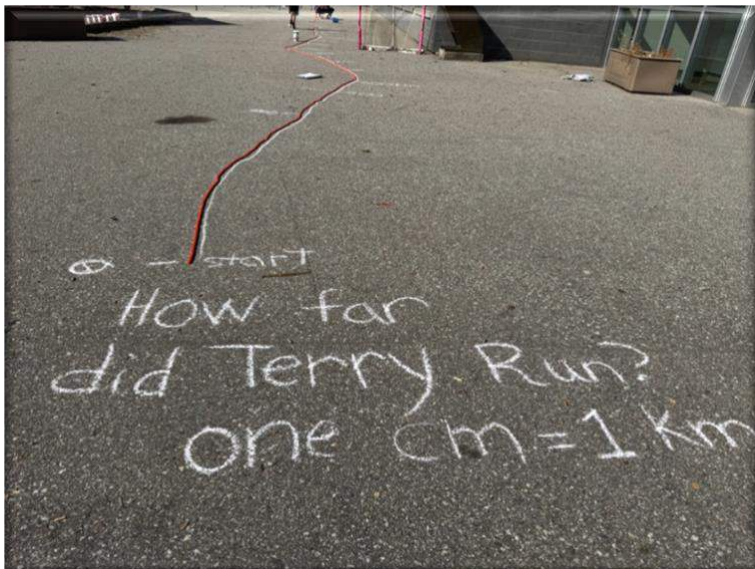
Dates to Note:

- Oct. 1 Wednesday School-wide lunch: Spaghetti and meatballs (send a container with a lid, and a fork)
- Oct. 2 BVE Hosts District Cross Country Run “The BVE Golden Shoe Invitational” (Parent volunteers needed – call 837-3085 ☺)
- Oct. 3 Friday School-wide Assembly – parents welcome! (8:40-9:10)
- Oct. 6 Monday PAC Meeting 6:30 pm – stay tuned, this may have to be rescheduled
- Oct. 13 Thanksgiving Monday (no school)
- Oct. 21 (Tuesday) Photo retakes
- **Oct. 23 & 24 Goal Setting Conferences (dismissal at 12:30pm) AND Fable Book Fair at BVE!**
- Oct. 24 (Friday) Professional Development Day (no school for students)
- Oct 29 School-wide free lunch: menu tba
- Oct. 31st (Friday) School-wide Assembly – parents welcome! (8:40-9:10) AND Halloween parade (around 9:00 am)



Terry Fox Run

We had beautiful weather again for this year's annual Terry Fox School Run. Students ran either the longer 2.3 Km route, or the shorter 1.1 Km route on September 18th. Though we had told Primary



students they could turn around at the Worker's Memorial, most of them carried on down the Green Belt with determination – Terry would be proud! With our request for a “Twoonie for Terry”, and with the BVE fundraising page on the



Terry Fox Foundation website, **BVE students raised more than \$1700 for cancer research this year!**



Thank you so much for your participation, and for honouring the Terry Fox theme this year: “Finish it!” A particular note of thanks to all the parent volunteers, and to Mr. Weddell for organizing the whole shebang 😊

Orange Shirt Day

This year, we commemorated Orange Shirt Day on September 29th. In preparation for the day, students worked with their buddy class to reflect on the impact of residential schools, and then write a message to survivors and their families on a paper dye-cut orange shirt. Messages of hope to strengthen our whole community were also written, and

linked together to make paper chains. Thank you to SD 19 student advocate, Mya Manson, for the work she did to help us understand and show support for Orange Shirt Day at BVE!



Photo Retake Day Oct. 21

If your child missed our photo date this year, or if you are not happy with the photos taken, please let their teacher know you wish to have retakes done. Mountain West Studios is hoping for feedback, so please let us know whether you are happy with the quality of the photos, ease of ordering, etc.

Goal Setting Conferences

On October 22nd and 23rd, students will be dismissed at 12:30 to accommodate teachers meeting with students and parents or guardians to discuss goals for the year ahead. Your meeting may be scheduled for a different evening, to make time for all the meetings to happen. If you are unable to attend the time given to you, you can leave your child's classroom teacher a message at the school (250) 837-3085 or send an email to arrange a different time to connect. The purpose of this Conference is to have a shared conversation about your child's learning, and to include each student in the process of setting learning goals and how they learn best. Please see the attached brochure from the District on Communicating Student Learning.

Extracurricular Sports



The CROSS-COUNTRY RUNNING season is well underway! We've had a great turnout, with students waking early to attend the Tuesday morning runs! Team

BVE was victorious in the first District meet, bringing home the coveted Golden Teddy Bear from the AHE Grizzly Grind on Sept. 25th. The next run is our very own BVE Run coming up this week on Thursday, Oct. 2nd. If you can volunteer this Thursday afternoon between 3:00 and 3:45 we would be very grateful. The next race will be the annual "Turkey Trot" at CPE on October 9th, and the season wraps up on October 16th with a run in the National Park, hosted by Ecole des Glaciers. A huge

thank you to coaches Mr. Weddell and Ms. Hill, and to the many staff and parent volunteers who come out to help host our BVE run!



BADMINTON begins later this month, with opportunities for students in Grades 6 & 7 to participate in District Tournaments in November. If you are interested in helping out, please contact the school.

Fable Book Fair Coming Back to BVE!

Fable Book Fair is back! Local book seller, Fable Books, will be on site at BVE with their iconic book trailer full of great books for BVE students and families to peruse, Tuesday October 21st through Thursday October 23rd, to correspond with Family Conferences!

Classes will have a looky-loo time (no purchasing) the afternoon of Tuesday, October 21st and morning of Wednesday, October 22nd.

Purchasing times:

After school Tuesday (2:30- 3:30)

After early dismissal Wednesday (12:30 - 6:00)

After early dismissal Thursday (12:30 - 4:30)

There will also be online purchasing available. Funds raised go toward purchasing books for our very own BVE Library! Last year was our first year working with Fable (rather than the big-box Scholastic

book fair), and it was a big success. We are so grateful to Fable Books for working with BVE, for being creative and making

Library News!

Ms. Wilson and Ms. Wegner have a season of great reading cued up for all of us! Classes have begun their weekly book exchanges, and many have already visited the library to hone their research and reading skills.

October Reading Challenge

- Intermediate (grade 3-7)
focus: Mystery/Scary books (you have the picture for that). Read a book from this genre section and enter for draw prizes and a classroom popcorn party.
- Primary (grade 1-3): How many books can you read before Christmas? Tracking sheets can be completed in the library at recesses.



Battle of the Books:

Is happening again this year, and we will be hosting the Battle at BVE in April! More information to come in November.

One final note: With the wet weather on the way, please keep library books safe and dry in waterproof/plastic bags.

Halloween 2025!

This year, Halloween falls on a Friday, so we will start with our usual Friday assembly, and then finish with our Halloween costume parade ☺ The BVE Spirit Squad is also planning a student dance for the afternoon. Please read the note below about costumes and treats in preparation for Halloween at school.

BVE students and staff are invited to **come to school dressed up for Halloween on Friday, October 31st** We are looking forward to being able to do a costume parade in the gym at around 9:00am!

A couple of parameters to bear in mind for costumes:

- Halloween masks are to be worn only during the costume parade
- Swords or staffs – if they are integral to your costume – can come, but are only to be carried for the costume parade

- No guns as part of your costume please
- Remember that we are a Kindergarten to Grade 7 school, so nothing overly gory please
- Halloween candy should stay at home – it's not good brain food

As well, we hope to do a Halloween-themed dance in the afternoon on this day-more detail to follow!

Thank you for your cooperation!



Drop Off and Pick Up

A reminder that to keep the drop off and pick up zones safe, only families with children in Cornerstones childcare, Kindergarten or Grade One may enter the BVE cul-de-sac by car. Bike traffic is okay to use the cul-de-sac, but limit congestion on our sidewalks, paths and parking area. Please walk your bike or scooter at pick up and drop off.



PAC NEWS

The Begbie View Elementary Parent Advisory Council (BVE PAC) supports BVE events, activities, equipment and more throughout the year....and you might not be aware that every BVE parent is a member of the PAC. There are many opportunities throughout the year to contribute – you can help as much or as little as you are able.

This year's PAC executive is:

1. President: Jo Gawler
2. Vice-President: Chelsea Meulendyk
3. Secretary: Ashley Reed
4. Treasurer: Lily Michaels
5. DPAC: Emily Grady, Austin Lucio, Jennifer Graham-Wedel
6. Executive at Large: Stacey Lamont



Thank you to all the parents who volunteer time to get involved with BVE PAC and support our school!

The next meeting is tentatively scheduled for Tuesday, October 6th at 6:30 pm at BVE in the Library, but this date may need to change. An email will be sent out to confirm ☺ Child minding is available.

There are two ongoing fundraisers that the BVE PAC has available. One is Lovable Labels, which sells washer- and dryer-proof personalized labels to help make sure your children's items make it home. The other fundraiser is Tru Earth eco-friendly household products. Please use this link to access Tru Earth: tru-earth.sjv.io/BegbieViewElementary

STAY CONNECTED!

Just a reminder to visit our updated website begbieview.sd19.bc.ca

COMMUNICATING STUDENT LEARNING (CSL) AND ASSESSMENT AND REPORTING GUIDE

Parent Guide K-12

SCHOOL DISTRICT #19 (Revelstoke)

**Credit to SD 35 and SD 23*

Overview of CSL and Rationale

The renewed BC Curriculum is student-centred, flexible, and maintains a focus on literacy and numeracy, while supporting deeper learning across many areas with the goal of developing educated citizens. Inclusive of this is the importance of learning about Truth and Reconciliation, and our growing understanding and appreciation for Indigenous ways of knowing and being, including the First Peoples' Principles of Learning.

As the curriculum has been updated, so too must the assessment and reporting of student progress. The purpose of reporting and communicating student learning is for students to be more involved in and learn to take ownership of their learning, and to ensure that parents are well-informed about their children's progress. Throughout K-12, student progress in relation to the learning standards will be documented and communicated through ongoing assessment.

The goal of communicating student learning is to ensure that communication between home and school is effective and timely, so that:

- parents are well informed about their child's progress and growth;
- parents are involved as supporters in a dialogue about their child's progress and the best ways to support and improve learning; and
- students are provided with information that is meaningful to them and helps them to improve their own learning.
- students take ownership of their learning, with teachers and caregivers as their facilitators and supporters

Core Competencies

The Core Competencies are what the BC Curriculum calls the intellectual, personal, social and emotional proficiencies all students need in order to engage in deep, lifelong learning.

The Core Competencies are grouped as: Communication, Thinking, and Personal and Social Responsibility.

Provincial Proficiency Scale(Learning Progress Continuum) K-9

The four categories of student performance (Emerging, Developing, Proficient or Extending) as defined in the Provincial Letter Grades Order and the Student Progress

Report Order.

Letter Grades and Percentages Gr 10-12

Percentages and letter grades continue to be used in 10-12 only as previously outlined in the Ministry Reporting Order. The proficiency scale may be used as additional option.

Strength-Based Feedback K-12

Using a strength-based approach, all written descriptive comments will describe students' strengths (what they know, do, and understand), as well as areas to focus on next, and specific steps they can take to improve in relation to grade-level learning standards.

Conferences (K-7)

The Fall and Spring Conferences serve as two points of progress during the school year that provide an opportunity for students, parents, and teachers to share student progress in areas of learning focusing on strengths and areas of growth.

- The **Fall (Student Goal Setting) Conference** is to establish and build relationships, as well as collaboratively develop meaningful goals for student growth. Supports required should also be identified during the conference.
- The **Spring(Student-Led) Conference** is an opportunity to follow up on student progress towards the set goals, and for students to demonstrate ownership of their learning and its direction.

Written learning updates #1 (December) and #2 (March)

Responsive and timely updates to parents/caregivers about student progress in relation to the Learning Standards of the Provincial Curriculum. The requirements for Learning Updates are detailed in the Student Reporting Policy and ensure parents/caregivers are well informed about student learning.

Summary of Learning Report (June)

The Summary Report is a written report on student progress in relation to the learning standards in all subjects. It is provided to parents at the end of the course in grades 8-12 and at the end of the year in K-7. Progress is communicated using strength-based feedback and next steps for learning. The provincial proficiency scale is used in each area of learning for K-9. Percentages and letter grades will be used in 10-12 only. The Summary Report also includes comments on overall growth and student engagement and is accompanied by a summative self-assessment of the Core Competencies.