

Begbie View Elementary

2025-2026



Growing Together, Being our BEST

- Located on the lands stewarded by the Sinixt, Secwepemc, Syilx Okanagan and Ktunaxa peoples since time immemorial
- 276 students, 37 full and part time staff members
- 13 classes (K, K,, 1, 1, 2, 2/3, 3, 3/4, 4/5, 5, 6, 6/7 and 7)
- Students from long-time Revelstoke families, as well as newcomers from many places across Canada and around the world: Jamaica, the Philippines, Mexico, Colombia, Ukraine, Japan, South Korea, Vietnam, Madagascar, Taiwan, Australia, India, China, Indonesia, and Switzerland,
- 42 students with Individual Education Plans 18 with Student Learning Plans
- Approximately 14 English Language Learners; 13 students with Indigenous ancestry

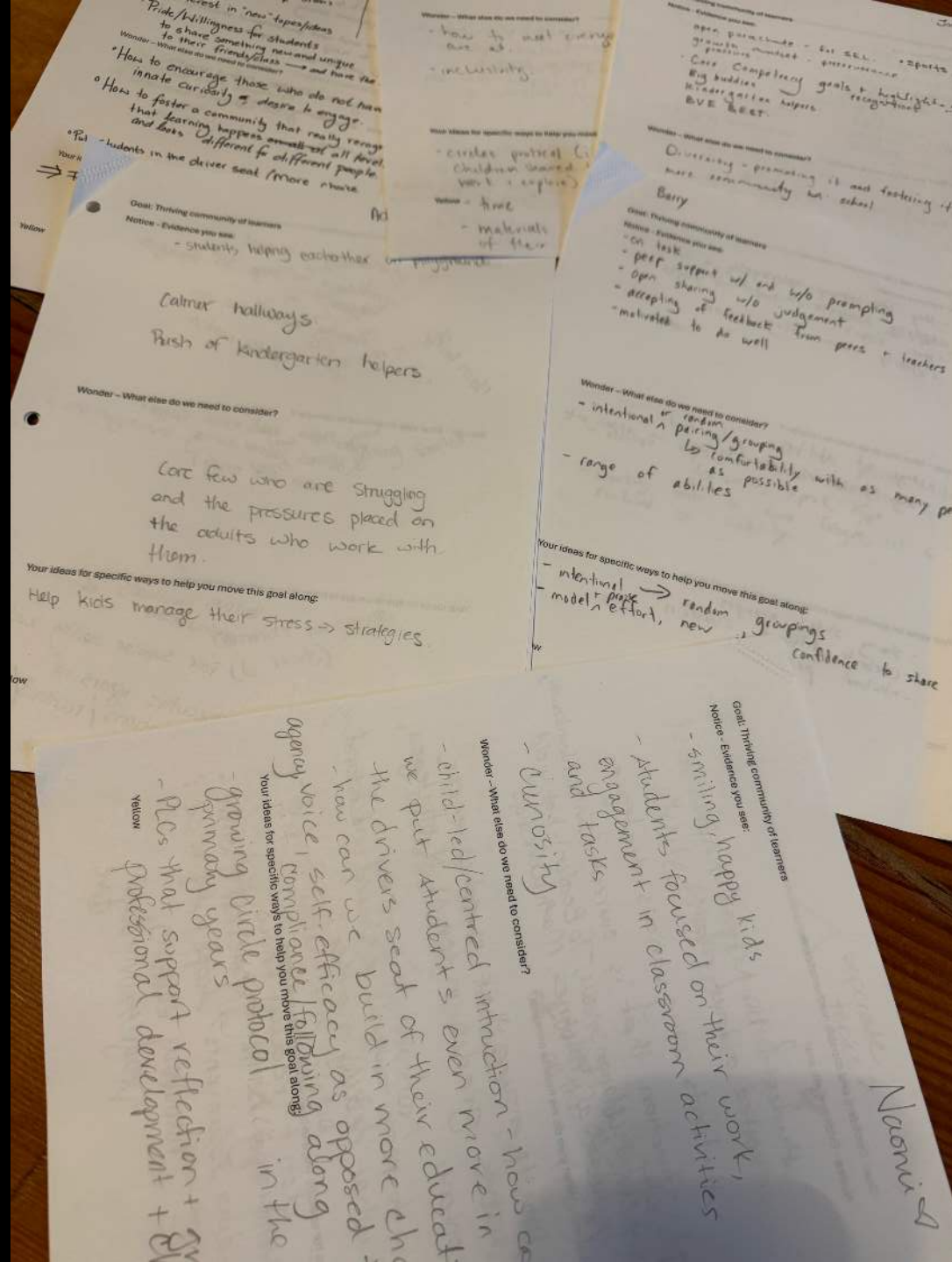


Goal 1: A Thriving Community of Learners

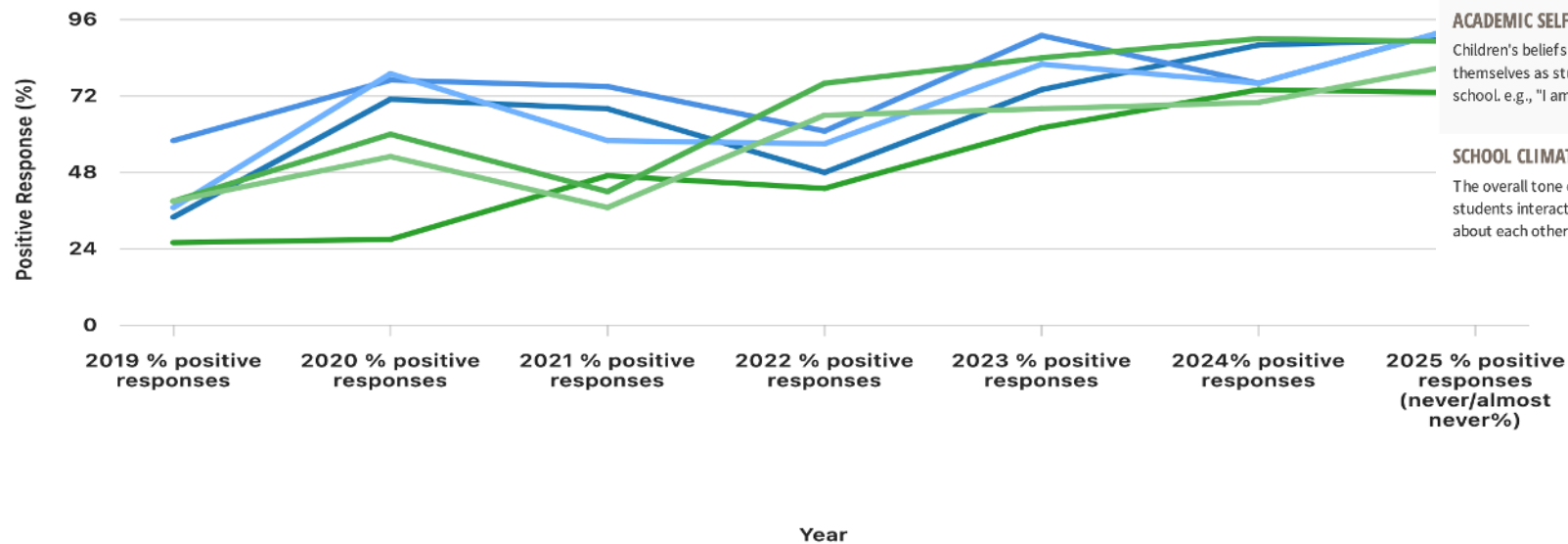


Challenges and Opportunities

- Inclusion
- EA shortages
- Affordability
- Ethical use of Artificial Intelligence
- Community involvement

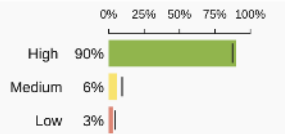


Student Surveys



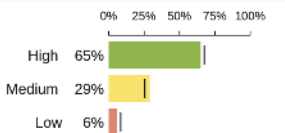
ACADEMIC SELF CONCEPT

Children's beliefs about their academic ability, including their perceptions of themselves as students and how interested and confident they feel in school. e.g., "I am certain I can learn the skills taught in school this year."



SCHOOL CLIMATE

The overall tone of the school environment, including the way teachers and students interact and how students treat each other. e.g., "People care about each other in this school."



Literacy and Numeracy focus

Your ideas for specific ways to help you move this goal along:

- small group word work
- one-to-one phonological practice
- specific targetted lessons for understanding.

Goal: Confident and capable readers

Notice - Evidence you see:

- willing to read!
- reading for
- highlighting

inferencing
intermediate
main idea?
supporting

individual student
other factors w/ each
fostering a love for reading (enthusias
mag

practise

else do we need to consider?

how help those
superior readers.
before they hate reading.
what books? is there
anything better?

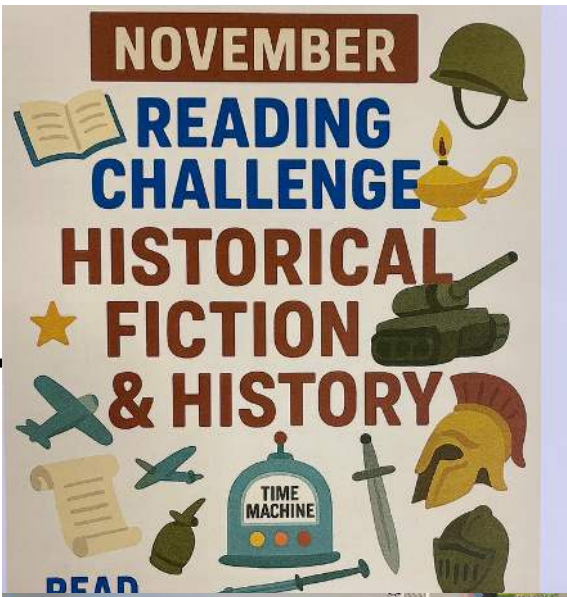
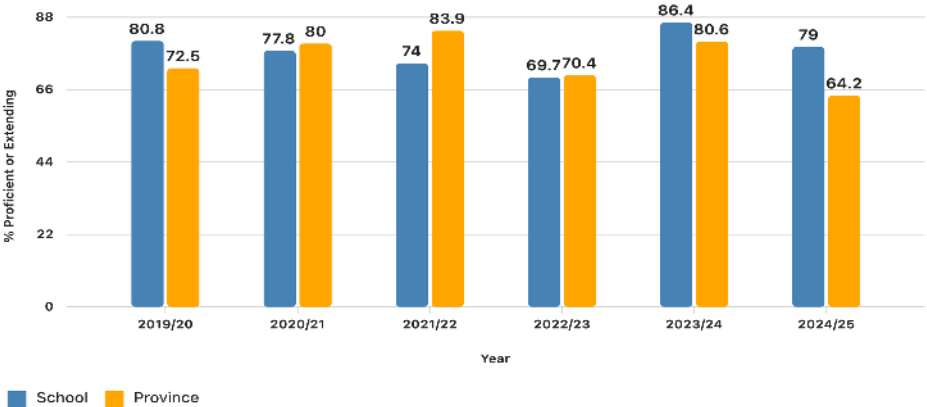
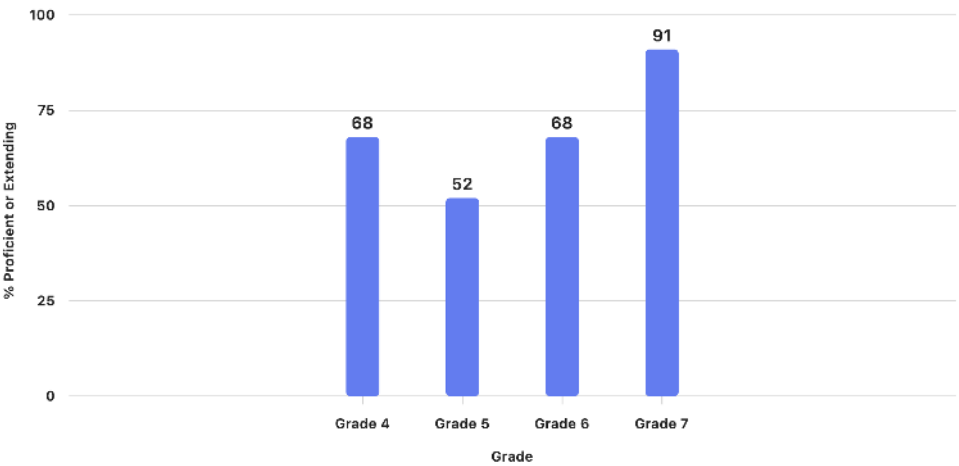
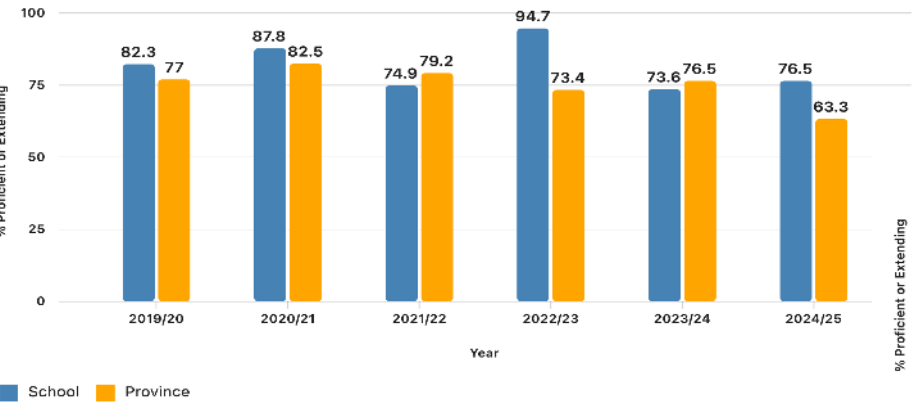
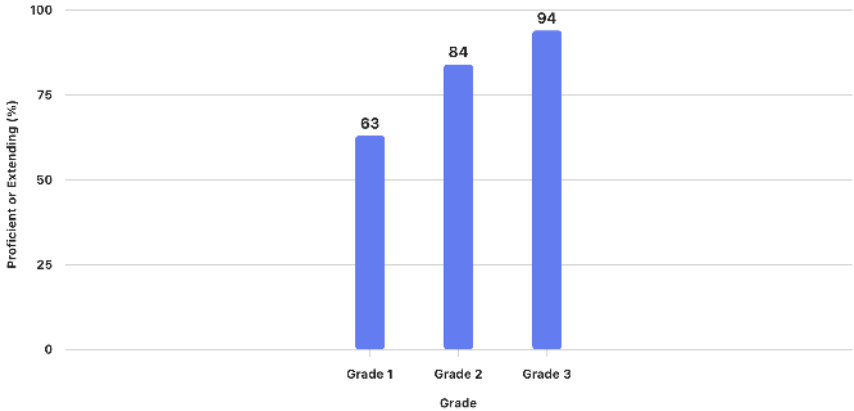
help you move this along:

continue targetted practice

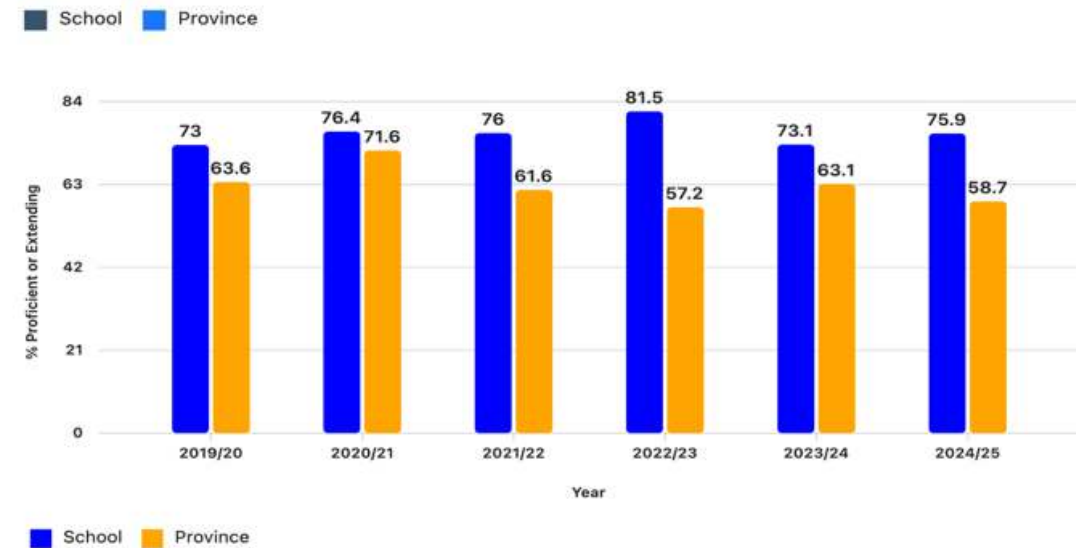
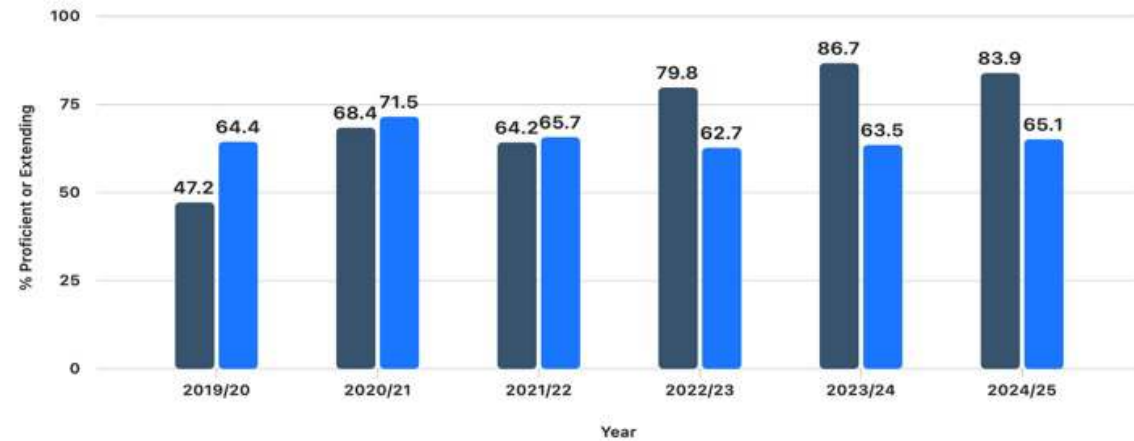
Challenges and Opportunities

- Support has been concentrated toward highest needs students this Fall
- Continuing Numeracy Residency with Kendra Jacobs, and Numeracy Circles with Susan Leslie
- Library challenges, Fable Book Fair, "Banned Books" study, Library data sharing - all contribute to a love of books and reading
- UFLI implementation in ALL classes of Grade 1, 2, and 3
- High levels of motivation to learn and succeed academically amongst students

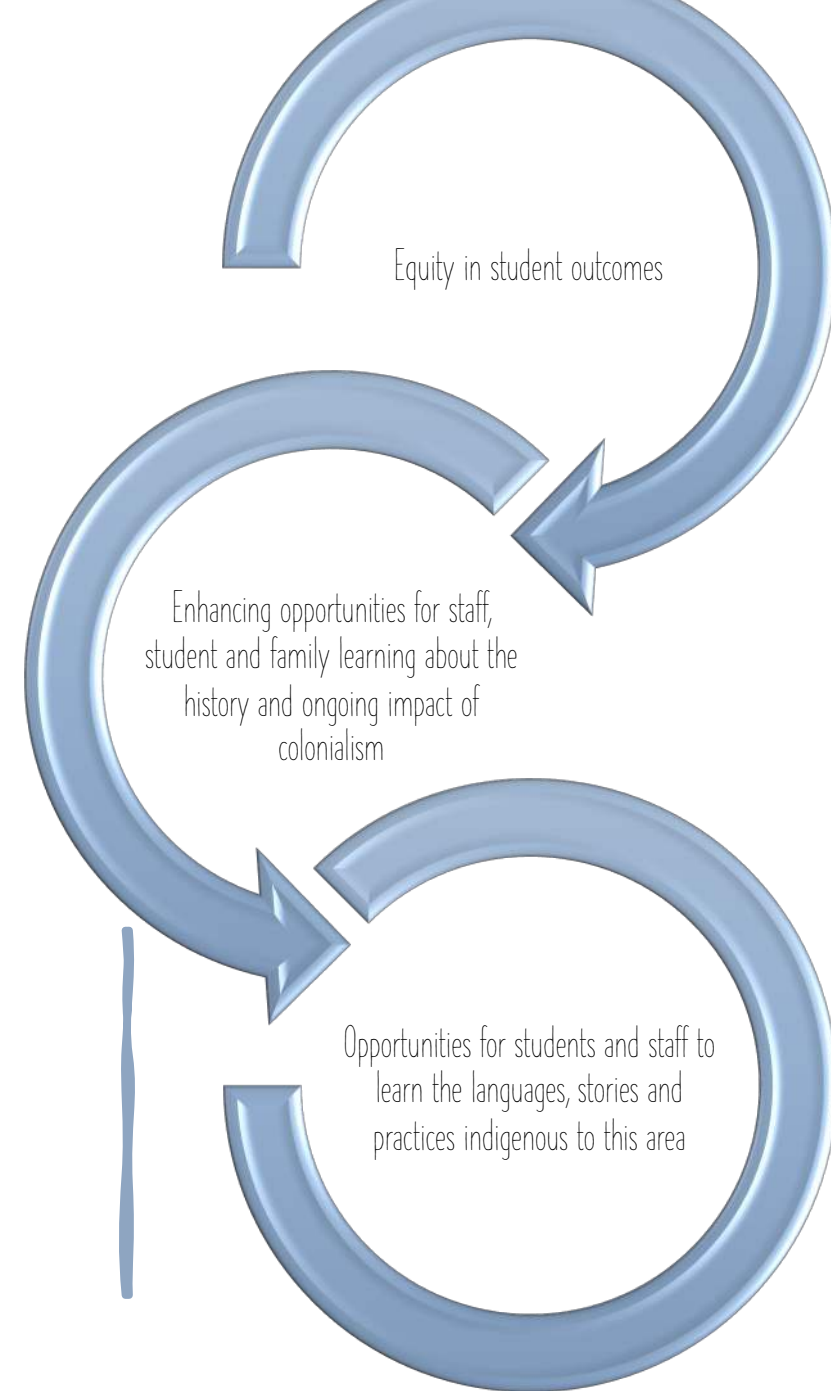
Literacy Results



Numeracy Results



Reconciliation and First Peoples' Principles of Learning



Challenges and Opportunities

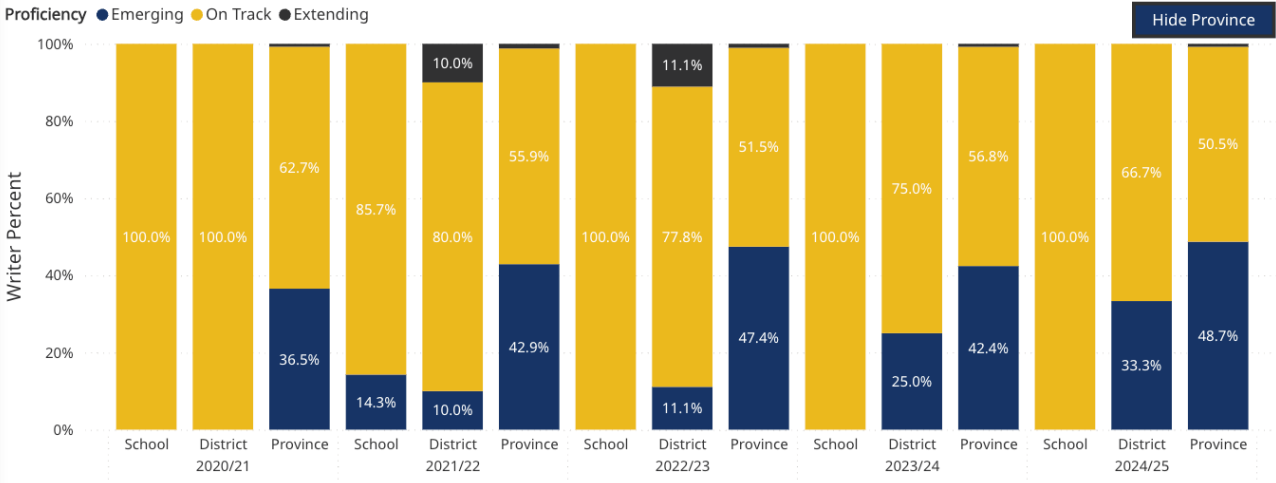
- Reduced opportunities for Elder visits in schools
- Indigenous support continuity
- Kenthen Thomas story sharing, and his inspiration to staff to explore oral storytelling using Secwepemc stories
- Continued emphasis on authentic Indigenous resources
- Reaching out to Community, and bringing Community in

Some/most/all (Never almost never)	2022	2023	2024	2025
Grade 4 At school are you learning about Indigenous First Peoples?	76% (13%)	83% (5%)	80% (8%)	99%(0%)
Grade 7 At school are you learning about Indigenous First Peoples?	64% (24%)	85%(11%)	80%(12%)	87% (7%)
Grade 4 At school are you learning about local First Nations?	***	41% (49%)	68% (8%)	81% (17%)
Grade 7 At school are you learning about local First Nations?	***	41% (49%)	72%(9%)	85% (7%)
Grade 4 - At school, are you learning about local First Nations' language(s)?	***	62% (22%)	48% (28%)	74% (24%)
Grade 7 At school, are you learning about local First Nations' language(s)?	***	70% (23%)	56% (15%)	60% (33%)



3. Working toward Reconciliation- Equity in Student Outcomes

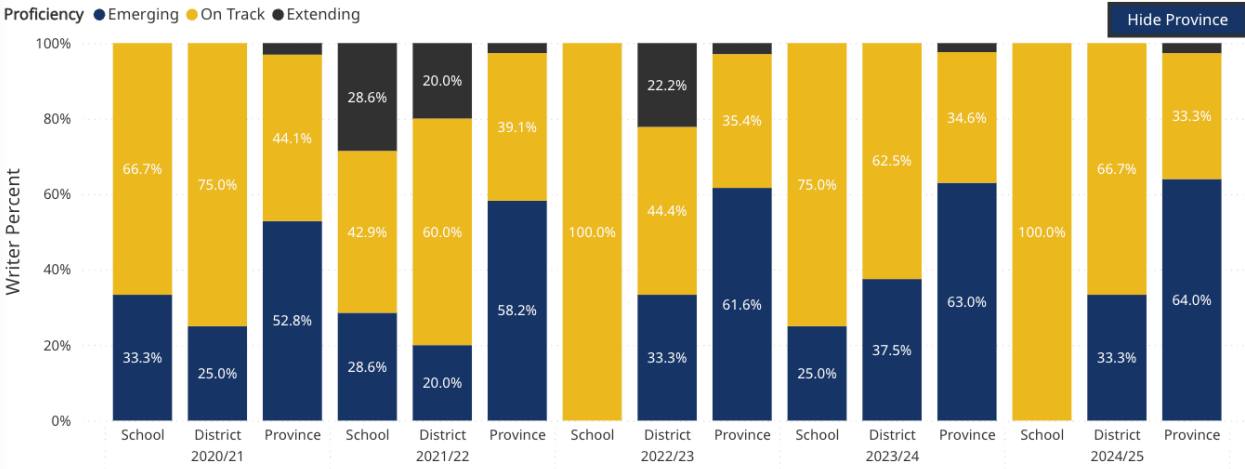
Proficiency Rates for Province, 019 - Revelstoke, Begbie View Elementary [Literacy & Reading-07]



FSA Indigenous Grade 7 Students’
Literacy/Reading Results over time

FSA Indigenous Grade 7 Students’ Numeracy
Results over time:

Proficiency Rates for Province, 019 - Revelstoke, Begbie View Elementary [Numeracy-07]



BVE through the Seasons



sk'a?á'y' (Fall)

Cross Country Running Club, Terry Fox School Run, Badminton

Orange Shirt Day

Halloween

Exploration Fridays begin, lots of outdoor learning

Remembrance Day



sk'a?ay' (Fall)

- Numeracy and Literacy assessments
- Emphasis on co-teaching and "pull in" models of Learning Support (word work, high yield instructional routines in numeracy, Intermediate explorations)
- Numeracy professional development focus: problem strings, "interleaving" recursive practices, numeracy circles
- Fable Book Fair
- Green Team Winter Clothing swap



Pistk Winter



- Emphasis with students on sharing literature: book club, literature circles, Battle of the Books preparation
- Sports explorations begin - Gymnastics, Alpine skiing, curling, skating, XC skiing
- Food Bank donation drive
- Green Christmas
- Christmas concert





- Family Literacy Week and Book Character Day
- Sports: Basketball, Skiing After School
- Family Glow Dance
- 100s Day
- Pink Shirt Day Buddy reading, Green Team Book Swap

Pistk Winter



squig Spring

- Whole school Winter Fun Day
- "Smashball" with RSS student coaches
- Battle of the Books
- Student-led conferences
- Family Math Night
- Green Team Spring clothing swap



Scapagw (Early) Summer



- Jump Rope for Heart
- UBC Gearing up workshops
- Go By Bike week and bike rodeo
- BVE Sports Day and District Track and Field

- Swimming, Golfing,
- Grade 6 career exploration "Find your Fit"
- Band performance
- Sunnybrae and Grade 7 celebration, and much, much more!

A scenic landscape photograph of a calm lake reflecting a cloudy sky. In the background, there are mountains with some autumn-colored foliage. The foreground shows a sandy shore with several people sitting or standing near the water's edge. Tall, dry grasses are scattered along the shoreline. The text "way' lim' lm' tx!" is overlaid in a white, cursive font.

way' lim' lm' tx!